Narrative

 Write a story about the most exciting summer you ever had.  What did you do?

 Write about your best birthday ever.  Why was it so special?

 Write about a time when you helped someone out.  How did you help him or her?

 Write about your most prized possession.  Why do you value the object?

 Write about a time when you were the center of attention.  How did you feel?

 Write about a time when it stormed really hard.  How did you feel?

 Write a story about a memory that you’ll never forget.  Why does this experience mean so much to you?

 Write a story about your parents.  How do they show you they love you?

 Write about the first time you remember getting in trouble for something big.  What did you do?

 Write about a time when you got hurt playing outside.  What happened?

 Write a story about a scary dream you had.  How did you feel when you woke up?

 Write about the best vacation you ever took.  What did you do?

 Write a story about a time when you stood up for yourself.  How did you feel?

 Write about school.  What is your favorite thing to do during the day?

 Write a story about a time when your parents taught you something important.  What did you learn?

 Write about a time when you did an extra chore.  What did you do?

 Write about the first time you ever read your favorite book.  Why did you like it?

Have your child create a thinking map like the one below.

* First, have them fill in the yellow boxes. These boxes represent the first event, second event, and final event in their narrative (story).
* Secondly, have them fill in the red lines. These lines represent a detail about each event. They must tell me more about the event.
* Finally, they must fill in the green boxes. The first green box represents the introduction and the last green box represents the conclusion.

Topic/Introduction sentence (When? Who? What did you do? Where did you go?)

First,

Then,

Finally,

Conclusion (restate what you did, reflect on this event )